



## 608 DUKE OF EDINBURGH RC(AIR)CS



### INSTRUCTIONAL ASSESSMENT (CLASSROOM)

| LESSON INFORMATION  |                       |                      |                     |  |
|---|-----------------------|----------------------|---------------------|--|
| INSTRUCTOR (RANK & NAME):   | DATE:                 | PERIOD (CIRCLE ONE): | LEVEL (CIRCLE ONE): |  |
|   |                       | 1    2    3          | 1    2    3    4    |  |
| PO/EO:  | LESSON TITLE:         |                      |                     |  |
| ASSESSMENT CHECK OFF THE NUMBER THAT BEST REFLECTS THE INSTRUCTOR'S PERFORMANCE IN EACH CATEGORY. |                       |                      |                     |  |
| <b>Lesson Plan</b>  | <b>0</b>              | <b>1</b>             | <b>2</b>            |  |
| Has Lesson Plan Prepared And Available  |                       |                      |                     |  |
| Sets Up Classroom Ahead Of Time   |                       |                      |                     |  |
| Brings In Prepared Training Aids  |                       |                      |                     |  |
| Department  |                       |                      |                     |  |
| <b>Introduction</b>   | <b>0</b>              | <b>1</b>             | <b>2</b>            |  |
| Introduces Lesson   |                       |                      |                     |  |
| Writes Down Teaching Points For Class   |                       |                      |                     |  |
| Explains Learning Standard  |                       |                      |                     |  |
| Motivates Class To Learn Subject  |                       |                      |                     |  |
| <b>Body</b>   | <b>0</b>              | <b>1</b>             | <b>2</b>            |  |
| Maintains Interest By Using Visual Aids   |                       |                      |                     |  |
| Gives Clear Explanations/Demonstrations   |                       |                      |                     |  |
| Voice Variation, Gestures, And Body Language  |                       |                      |                     |  |
| Breaks Down Teaching Points Appropriately   |                       |                      |                     |  |
| Emphasis On Teaching Points   |                       |                      |                     |  |
| Ensures Everybody Participates  |                       |                      |                     |  |
| Uses Correct Questioning Techniques   |                       |                      |                     |  |
| Enthusiasm For Subject  |                       |                      |                     |  |
| Gives Immediate And Appropriate Feedback  |                       |                      |                     |  |
| Accommodates Different Learning Styles  |                       |                      |                     |  |
| <b>Confirmation</b>   | <b>0</b>              | <b>1</b>             | <b>2</b>            |  |
| Confirms Learning With Appropriate Performance Check  |                       |                      |                     |  |
| <b>Conclusion</b>   | <b>0</b>              | <b>1</b>             | <b>2</b>            |  |
| Summarizes Teaching Points  |                       |                      |                     |  |
| Re-Motivates Class For Next Lesson  |                       |                      |                     |  |
| FINAL ASSESSMENT  |                       |                      |                     |  |
| ASSESSMENT TOTALS:  | ASSESSOR'S COMMENTS:  |                      |                     |  |
| Lesson Plan:        /8  |                       |                      |                     |  |
| Lesson Delivery:    /34   |                       |                      |                     |  |
| Total:                /42   |                       |                      |                     |  |
| ASSESSOR (RANK & NAME):   | ASSESSOR'S SIGNATURE: |                      | DATE:               |  |